

Inspection of Elite Kids Childcare

St. Saviour's Church, Macdonald Road, Forest Gate E7 0HE

Inspection date: 23 October 2024

| | |
|--|----------------|
| Overall effectiveness | Good |
| The quality of education | Good |
| Behaviour and attitudes | Good |
| Personal development | Good |
| Leadership and management | Good |
| Overall effectiveness at previous inspection | Not applicable |

What is it like to attend this early years setting?

The provision is good

Children arrive excited to greet their friends and play in this warm and welcoming environment that staff create for them. Children develop strong emotional attachments to the kind and attentive staff. This helps children to feel safe and secure. For example, children receive lots of cuddles and reassurance when needed. Staff provide children with a range of stimulating activities. For example, younger children use rollers and stampers with dough, and older children paint firework pictures as they learn about Diwali celebrations.

Staff have clear and consistent expectations of children. This helps children to regulate their behaviour effectively. For example, they remind children that 'sharing is caring' as they play. Staff take a positive approach to supporting children's behaviour through regular praise. Children respond to this praise and behave very well.

Parents are happy with the care their children receive and talk fondly of the warm and helpful staff team. Staff work together with parents to help their children become independent. For example, staff support parents with advice and guidance when their children are toilet training.

What does the early years setting do well and what does it need to do better?

- Staff know the children well. The team works together to observe children as they play. Each child's key person tracks their achievements and undertakes regular assessments to help outline any gaps in their development. Children enjoy social mealtimes, sitting with their friends and staff, chatting happily. They have healthy fruit for their snack and develop their independence as they pour their milk or water themselves.
- Children's literacy skills are developing. Books are strongly promoted throughout the setting and during activities. A cosy and inviting book area is well used, and children's love for books is positively encouraged. Staff provide a commentary during activities. They allow children ample time to respond to questions and broaden their vocabulary by introducing new words to the conversation.
- Staff support children and their families to lead healthy lifestyles. Children have regular fresh air and exercise in the nursery's secure outdoor area. For example, children enjoy developing their large muscles as they climb, run and balance. Recently the setting held a family picnic for the children and their families. Parents were keen to bring cultural food to share.
- Children with special educational needs and/or disabilities (SEND) are well supported at the setting. Designated leaders work closely with parents, staff and other professionals to support children with SEND. Staff have access to targeted training to fully support children with particular needs. This supports children

with SEND to make good progress alongside their peers.

- Partnership with parents is good. Staff work closely with parents to ensure that their children's needs are met. Parents are very positive about their children's time at the setting and the staff team. They comment on how much children love to come each day and how well staff support children's needs.
- Staff support children to understand what makes them unique. For example, during Black History Month, children explored books and tasted fruit and vegetables from Africa and the Caribbean. Staff speak a variety of languages that reflect the culturally diverse local area. They use these skills to support children and families who speak English as an additional language. This helps children to learn English very quickly once they start at the setting.
- Managers create a learning environment that offers a wide variety of learning opportunities. Staff know what they want children to learn. However, they do not always plan for the younger children to express high levels of creativity and imagination through sensory activities.
- Managers work closely with staff, meeting regularly and giving constructive feedback. Staff receive the mandatory training they need. However, managers have not yet focused professional development on enhancing staff's knowledge and practice further. For example, at times, during group time, children become distracted, and staff do not intervene quickly enough to maintain their attention.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to extend opportunities for younger children to develop their imagination, exploration and creativity further
- develop opportunities to extend staff's knowledge and practice, particularly when implementing planned group activities to extend children's confidence, involvement and learning.

Setting details

| | |
|--|---|
| Unique reference number | 2682209 |
| Local authority | Newham |
| Inspection number | 10360120 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 2 to 8 |
| Total number of places | 20 |
| Number of children on roll | 20 |
| Name of registered person | Sophie Associates Ltd |
| Registered person unique reference number | RP910932 |
| Telephone number | 07960747271 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Elite Kids Childcare registered in 2022. The setting is operated by Sophie Associates Ltd. The setting currently provides before- and after-school care and holiday care for children attending Odessa Primary School, St James Primary School, Earlham Primary School and Woodgrange Primary School. The setting also operates day care during term time, for children aged two years to five years, Monday to Friday, from 8am to 4pm. The setting offers the government funded places for childcare.

Information about this inspection

Inspector
Claire Nunn

Inspection activities

- The provider joined the inspector on a learning walk of the nursery and talked to the inspector about their curriculum and what they want the children to learn.
- The provider and the inspector evaluated the effectiveness of an activity together.
- The inspector observed the children and staff and spoke with them at appropriate times during the inspection.
- Parents shared their views of the setting with the inspector.
- The provider discussed the safety and child protection procedures, and safeguarding discussions were undertaken with members of the staff team.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024